# Alaska Department of Education and Early Development

# Alaska Department of Education & Early Development

## Quality Schools Grant Application

## 2024-2025 School Year

**Please submit this application no later than May 1, 2024.**

The Quality Schools Grant Program aims to increase student achievement though the alignment and implementation of Alaska Standards. You are applying for Quality Schools Grant funds of $16 per *adjusted* Average Daily Membership as calculated in the Foundation Formula. Approximate your budget based on your FY2024 amount; adjustments will be made when actual enrollment totals are available (approx. February 2025).

In your planning, keep in mind that the Alaska legislature requires a clear demonstration that the intervention strategies implemented with these funds make a positive difference for students who are not meeting education standards, and that student academic achievement is improving, especially in the core areas of reading, writing, and mathematics. In 2019, the State Board of Education revised the science and digital literacy standards, while also adding new computer science standards as a new content area. This Quality Schools program funding can be used to support district efforts to align to new standards. All funded activities must clearly support one of the standards categories.

Please note that your 2023-2024 Quality Schools performance reports must be received and approved by DEED in order for your FY 2025 QS grant award to be issued.

For more information regarding the Quality Schools Grant or Alaska standards, please visit the [Quality Schools webpage](https://education.alaska.gov/quality-schools) (education.alaska.gov/quality-schools).

Please submit the completed application via email to:

Alaska Department of Education & Early Development

Program Contact: Jay Yang

[Jay.Yang@alaska.gov](mailto:Jay.Yang@alaska.gov)

**FY 2025 Quality Schools Grant Application**

***Improving Student Performance and Standards Implementation***

**School District:**       **Date:**

**Contact Name:**       **Phone:**

***Planned Expenditures***

The following funding categories list examples of intervention strategies that may be used to advance one or more of the Alaska standards. You do *not* need to complete each field.

| Funding Category | Brief Explanation | Grant Budget Total |
| --- | --- | --- |
| 1. **English/Language Arts and Math Standards Activities**  * Curriculum development * Assessments | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. **Other Student Standards**  * Science, Arts, Geography * History, Government * Health Education, Cultural * Digital Literacy, Computer Science | Click or tap here to enter text. | Click or tap here to enter text. |
| **3.** **Student Interventions**   * Remediation/Tutoring * ELL Programs * Advising/Counseling | Click or tap here to enter text. | Click or tap here to enter text. |
| **4. Teacher/Administrative Standards**   * Teacher collaboration * Professional Development | Click or tap here to enter text. | Click or tap here to enter text. |
| **5.** **Parent/Family/Community Involvement**   * Community resources are used to strengthen schools and families * Parent and family support and involvement | Click or tap here to enter text. | Click or tap here to enter text. |

**FY2025 Quality Schools Grant Application**

***Improving Student Performance and Standards Implementation***

Complete this section for all funded QS activities.

**For each intervention strategy, please provide complete information regarding how you will use these funds in the following areas:**

1. Describe the intervention strategies that will be used to help students having difficulty meeting standards.

2. List the type of data used to determine a need for the strategies named above.

1. Describe standards not being met by those students who are not passing the benchmarks. Explain how the intervention strategies will focus on those standards.
2. Describe how you will determine student success resulting from your implementation of the named intervention strategies.

*Note:* You are not limited to describing improved state assessments. Please note that a wide audience including non-educators may review the measures.

Please maintain program data including student achievement data for inclusion in your annual performance report.

No quarterly 165 reports or budget revisions are required.