



Alaska Reads Act Year 2 Evaluation Findings



The Alaska Reads Act was signed into law in June 2022 to “Support ALL students to read at grade level by the end of third grade.” In response, the Alaska Department of Education & Early Development (DEED) implemented four new components: **1) District Reading Improvement Plan, 2) Department Reading Program, 3) Virtual Learning Consortium, and 4) Early Education Programs.**

This infographic presents findings from Year Two of the annual evaluation conducted by Pacific Research and Evaluation (PRE).

- **Student literacy outcome data** are presented from the 2024-2025 school year with data from the 2023-2024 school year serving as the baseline comparison.
- The evaluation also included administration of the **Leadership & Educator Survey** in Spring 2025, which was completed by 40 district representatives, 130 school administrators, and 289 educators responsible for PK-3 reading instruction.
- **A comprehensive account of the findings** from the Year Two evaluation can be found in the [Alaska Reads Act Evaluation Report: Year 2.](#)

1. District Reading Improvement Plan (DRIP/MTSS*)

As of October 7, 2025, approximately **3,466 educators responsible for reading instruction have received an Alaska Reads Act endorsement.** This is an increase of 1,824 endorsements since March 3, 2025, as noted in the Year One Evaluation Report.

2,811

Teachers have received the AK Reads Act K-3 Teacher/Administrator Endorsement.

451

Administrators have received the AK Reads Act K-3 Teacher/Administrator Endorsement.

142

Teachers have received the AK Reads Act Reading Teacher Endorsement.

62

Early Education Teachers have received the AK Reads Act Early Education Lead Endorsement.

*MTSS refers to Multi-Tiered System of Supports plan

Source: DEED Alaska Reads Act Endorsement Data

DRIP/MTSS Plan (continued)



Findings presented below are from the **Leadership & Educator Survey** administered in Spring 2025.



of **districts** expressed strong confidence that their core reading materials are evidence-based and align with the science of reading.



of **school leaders** reported that teachers implement the core reading curriculum with integrity either always or most of the time.



of **school leaders** were confident regarding teachers' ability to correctly use reading assessment data to inform instruction.



of **educators** reported that DRIP/MTSS plans guide their comprehensive literacy instruction to a moderate or great extent.



of **educators** agreed or strongly agreed they are committed to applying evidence-based practices in their classroom instruction.



of **educators** noticed tangible differences in student literacy outcomes since implementing evidence-based practices.

Source: Leadership & Educator Survey (2025)

Presented below are **DIBELS literacy screener** outcomes from the 2024-2025 school year.

Approximately **44% of all K-3 students met or exceeded literacy proficiency on the DIBELS literacy screener in Fall 2024**, showing a slight increase from Fall 2023 when 40.6% of all K-3 students met/exceeded literacy proficiency.

44%

Note: The mCLASS DIBELS8 screener is administered to all students each fall. In the spring, it is only required to be administered to students who did not reach proficiency in the fall.

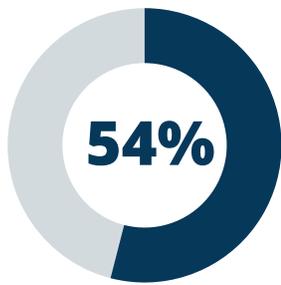
The combined rate of **K-3 students who were below proficiency on the DIBELS literacy screener in Fall 2024 and achieved proficiency by Spring 2025 was 4.6 percentage points higher** than the previous school year.

4.6%

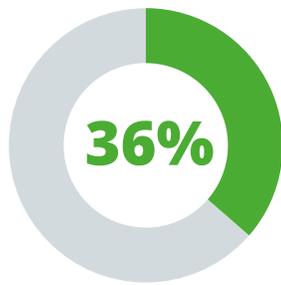
Source: 2024-2025 DIBELS Literacy Screener Data

DRIP/MTSS Plan (Continued)

Presented below is the rate of students who scored below or well below proficient on the DIBELS literacy screener in Fall 2024 and **reached proficiency by Spring 2025**.



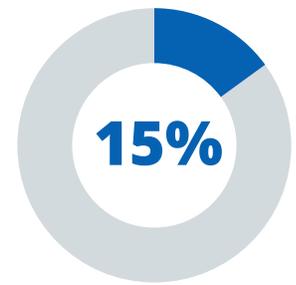
Kindergarten



1st Grade



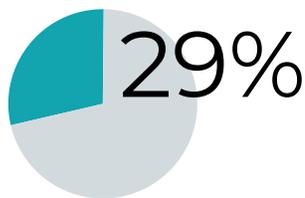
2nd Grade



3rd Grade

Source: 2024-2025 DIBELS Literacy Screener Data

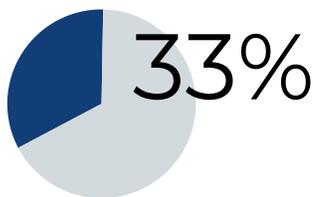
Presented below are **AK STAR outcomes** from Spring 2025 as compared to Spring 2024.



29%

of third graders **scored at or above proficient** in Spring 2025 on the AK STAR, a 0.6 percentage point increase from third graders in Spring 2024.

3rd
Grade

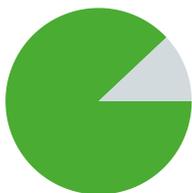


33%

of fourth graders **scored at or above proficient** in Spring 2025 on the AK STAR, a 4.9 percentage point increase from Spring 2024, when they were in third grade.

4th
Grade

25% of third grade students **progressed** to fourth grade in the 2024-2025 school year **with a waiver**.

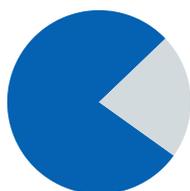


88%

Of the students who needed a waiver to progress to fourth grade, 88% continued to **score below proficient on the AK STAR**.

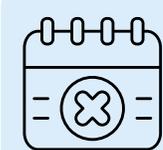


41% of all K-3 students were **chronically absent** during the 2024-2025 school year.



78%

Of the third grade students who were chronically absent, 78% **scored below proficient on the AK STAR**.



Source: 2024-2025 AK STAR Literacy Screener Data

2. Department Reading Program (DRP)

The Department Reading Program was first implemented in the 2024-2025 school year, serving **18 schools across 7 school districts**.



Support included leadership coaching, PLC* modeling, classroom observations, and data reviews focused on literacy screener results.

15

In-person site visits were conducted during the 2024-2025 school year



Third grade literacy proficiency across all DRP schools showed a **1.2 percentage point increase** from Spring 2024 to Spring 2025.

*PLC refers to Professional Learning Communities

Source: DEED Reads Act Team & AK STAR Data

3. Virtual Learning Consortium (VLC)

The VLC currently offers **9 courses**:

- mCLASS DIBELS 8 Calibration
- Keys to Beginning Reading
- Heggerty
- University of Florida Literacy Institute
- Student-Focused Coaching
- Science of Reading for Leaders
- Phonics for Reading
- Alaska Reading Playbook
- Science of Reading for Administrators

In 2025, the VLC added new administrator-focused courses and grew the library of student tools and instructional materials.

6,244
distinct course
enrollments

4,675
distinct course
completions

Source: DEED Reads Act Team

4. Early Education Programs (EEP)

DEED awarded a total of **9** Early Education Program (EEP) grantees and **3** additional districts were approved as meeting EEP standards.

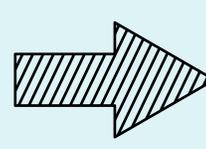
359

students were enrolled across all 9 EEP grantee programs in Spring 2025

Percentage of EEP students **proficient** in literacy:



43%
Fall 2024



89%
Spring 2025



Source: 2024-2025 TS GOLD Assessment data.