

An excellent education for every student every day.

## System for School Success Overview Alaska's education accountability system, System for School Success, includes each student group

individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### **The Compass** A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**

# 2023-2024 School Report



# Nunam Iqua School, Lower Yukon School District Title I School: Yes

School Designation: Universal Support - 2024
 Overall School Index Value: 16.56

#### **Academic Achievement English Learner Progress English Language Arts Mathematics English Learner Progress** Percentage of students that Percentage of students that Percentage of English Learners that were proficient on the state were proficient on the state met or exceeded their growth target on the ACCESS for ELLs assessment. summative assessment. summative assessment. All All 0% 0% n/a Students Students Growth **Graduation Rates English Language Arts Mathematics** Graduation Rate Percentage of students who Percentage of students who The rate of students that graduated improved one year to the improved one year to the from high school within four or five years of enrolling as ninth graders. next on the state summative next on the state summative assessment. assessment. n/a Four-Year All 25% 14.29% **Five-Year Students** n/a **School Quality/Success Student Group Performance Chronic Absenteeism** Grade 3 ELA Percentage of students who Percentage of Grade 3 Student Group Performance missed less than 10% of the students that were proficient If school is ATSI or CSI-TSI, identified days enrolled at the school. on the state summative student groups are shown below. assessment in ELA. All 45.61% n/a Student Students n/a Groups

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# **System for School Success Overview**



How is my school measured?													
	К	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Chronic Absenteeism	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Grade 3 ELA Proficiency				$\checkmark$									

### **Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

**Highest Index Score Possible** 

What is the 5% Performance

Threshold in 2023?

The lowest 5% of Title I schools have

If a school is Title I and has an

overall school index score of 9.3

designation of **Comprehensive** 

index scores ranging from 0 to 9.3.

or lower, it receives a

Support (Lowest 5%).

100

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ndex Scores

## How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	<ul> <li>If a school has any student group with an index score below 9.3, the school receives a designation of Additional Targeted Support.</li> </ul>
<ul> <li>African American</li> <li>Alaska Native/ American Indian</li> <li>Asian/Pacific Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More Races</li> <li>Students with Disabilities</li> <li>English Learners</li> <li>Economically Disadvantaged</li> </ul>	<ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul>	9.3 5% Performance Threshold 0.00 Lowest Index Score Possible