

An excellent education for every student every day.

System for School Success Overview Alaska's education accountability system, System for School Success, includes each student group individually, creating a

holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public Schools Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

System for School Success

2023-2024 School Report



Mt. Edgecumbe High School, Mount Edgecumbe

Title I School: Yes

School Designation: Universal Support - 2024
 Overall School Index Value: 49.65

Achievement		English Le	arner Progress
English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	Q	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
23.91%	17.39%	All Students	66.67%
		Graduatio	on Rates
English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.		Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
47.19%	33.71%	Four-Year Five-Year	98.78%
uality/Success			98.61%
Chronic Absenteeism	Grade 3 ELA	Student G	Group Performance
Percentage of students who missed less than 10% of the days enrolled at the school.	Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.		Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
	English Language Arts Percentage of students that were proficient on the state summative assessment. 23.91% English Language Arts Percentage of students who improved one year to the next on the state summative assessment. 47.19% A7.19% Chronic Absenteeism Percentage of students who missed less than 10% of the	English Language Arts Percentage of students that were proficient on the state summative assessment.Mathematics Percentage of students that were proficient on the state summative assessment.23.91%17.39%English Language Arts Percentage of students who improved one year to the next on the state summative assessment.Mathematics Percentage of students who improved one year to the next on the state summative assessment.47.19%33.71%Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative	English Language Arts Percentage of students that were proficient on the state summative assessment.Mathematics Percentage of students that were proficient on the state summative assessment.23.91%17.39%23.91%17.39%English Language Arts Percentage of students who improved one year to the next on the state summative assessment.Mathematics Percentage of students who improved one year to the next on the state summative assessment.Graduation47.19%33.71%Four-Year Five-Yearality/Success Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summativeStudent Corde 3 students that were proficient on the state summative

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



System for School Success Overview



How is my school measured?													
	К	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	\checkmark	✓	✓	\checkmark	\checkmark	\checkmark	✓	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark
Chronic Absenteeism	\checkmark	✓	✓	\checkmark	\checkmark	\checkmark	✓	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark
Grade 3 ELA Proficiency				\checkmark									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

Highest Index Score Possible

What is the 5% Performance

Threshold in 2023?

The lowest 5% of Title I schools have

If a school is Title I and has an

overall school index score of 9.3

designation of **Comprehensive**

index scores ranging from 0 to 9.3.

or lower, it receives a

Support (Lowest 5%).

100

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ndex Scores

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
 - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
 - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	 If a school has any student group with an index score below 9.3, the school receives a designation of Additional Targeted Support.
 African American Alaska Native/ American Indian Asian/Pacific Islander Caucasian Hispanic Two or More Races Students with Disabilities English Learners Economically Disadvantaged 	Where can I find more information about how my school is performing?What supports are being provided to my school based on its designation?What opportunities are available for me to be involved in my student's education?	9.3 5% Performance Threshold 0.00 Lowest Index Score Possible