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| Contacts for help | PBIS External Coach:  School District Coordinator:  Elementary Internal Coach:  Middle Internal Coach:  High School Internal Coach: |
| What is School-wide Positive Behavior Interventions & Supports (SW-PBIS) | A positive evidence-based school climate “framework” focused on teaching student’s behaviors that will promote life-long appropriate behavior and academic success. |
| Matrix & Behavior Purpose Statement | Think of the matrix as the school rules of what you want to see students doing. It is a visual reminder to promote and encourage the expected behaviors in a positive way. The matrix is the backbone of the initiative and the basis of all you do. Look for the matrix on the walls. It is made up of four areas specifically filled-in by (your school district) in (date):  1) Behavior Purpose Statement: a statement of what (insert district name) wants to help students accomplish,  2) Behavior Expectations: Three key values (insert district name) thinks student’s need to be successful,  3) Locations: areas of concern where the behavior expectations will be taught,  4) Behavior Definitions: the behaviors (insert district name) wants to see student’s do in each location for each Behavior Expectation. |
| How to re-teach expectations | Review the portion of the matrix with the student(s) upon entering the location. Teach that it is posted around the school as a visual reminder. Some student will learn and use the expected behaviors faster than others (Thank them for that!) others may take more teaching, friendly reminders, and verbal support.  Explain and model what the expected behavior looks like. For example, there is a big difference between saying, “don’t run” and “please walk”. Please walk tells the student what behavior is expected. |
| Reward system | For K-5: (fill in name of program and description)  For 6-8:  For 9-12:  Verbal rewards labeling the behavior are good across all ages (ex. Thank you for walking nicely in the hall). |
| Discipline System/ Office Discipline Referrals | For minor infractions, redirect and give a verbal warning.  For a major infraction, tell the classroom teacher.  Ask the building principal if you are to fill out and ODR Form or if the teacher should od that.  To determine if an incident is major or minor, refer to the attached discipline flow chart & definitions. |
| Other Important Information | All staff members should model the behavior expectations and PBIS philosophy with staff, parents and students. That means YOU!!! (Subs, paras, teachers, lunch aides, bus drivers, administration, itinerants, visitors, custodians, etc.) |